

Code: IGBC

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## **Enterprise School District 21**

### **Title IA/Parental and Family Involvement Plan**

Enterprise Elementary School recognizes that parental and family engagement is vital for students' educational growth and success. Therefore, parents/guardians are encouraged to be part of the Site Council where schoolwide decisions are made as well as other schoolwide events supported by Title IA federal funds. The Enterprise School District Parental and Family Involvement Plan has been developed and reviewed by parents at the Annual Title I Meeting and reviewed by staff.

#### **Parental and Family Engagement Policy**

A parental and family engagement policy shall be developed jointly, agreed upon with and distributed schoolwide to parents and family of students in grades kindergarten through sixth. The district shall ensure:

1. Effective involvement of parents and family by promoting activities that support a partnership among the school, parents, family and the community, and that promotes the improvement of student achievement.
2. Information related to school and parent programs, meetings, and other activities will be communicated to parents through timely notes, invitations, and newsletters sent home with students.
3. Classroom teachers provide achievement test information through parent/teacher conferences, meetings and printed information that is sent home.
4. Title IA Schoolwide team made up of parents, teachers and administration will plan, review, improve and update the Teacher-Student-Parent compact and The Parent and Family Involvement Plan annually.

#### **School Title IA Plan**

The district's Title IA plan shall ensure that all children receive a high quality education and to close the achievement gaps between children meeting the challenging state academic standards and those children who are not meeting such standards.

1. Students will be assessed utilizing the EasyCBM instrument. The benchmarks will be given three times a year to monitor progress in meeting state academic content standards. Students will be given the Smarter Balanced assessment from the state to gauge whether or not students are meeting the state academic standards. The school shall provide assistance to parents in understanding such topics as the state's academic standards, student academic achievement standards state and local academic assessments, and how to monitor a student's progress and work with educators to improve the achievement of their student.
2. The school will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced or out-of-field teachers by making sure all teachers are highly qualified.
3. The school shall educate teachers, student services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and the school.
4. As a Schoolwide Title IA program all students in risk of not meeting the state's academic standards are provided additional supports and resources through the Title IA program.

5. There are funds set-aside to be used to fund a stipend for the Homeless Liaison, who will assist homeless children and youths in enrolling, attending, and succeeding in school. A small amount (\$100) has been set aside for clothing and personal care items. Other needs such as transportation, health services, supplies and fees will be waived, and funded with General Fund dollars or will be provided by community service providers.
6. The school shall, to the extent feasible and appropriate, coordinate and integrate parent-involvement programs and activities with federal, state and local programs, including public preschool programs and other programs that encourage and support parents in fully participating in the education of their children.
7. The school will support, coordinate and integrate services with early childhood education programs and will help transition the students into kindergarten by providing a Kinder Camp the summer before school starts and paraprofessionals will be provided for any students that are in need of one-on-one support during school hours.
8. The school will support efforts to reduce the overuse of discipline practices that remove students from the classroom by utilizing Positive Behavioral Interventions and Supports (PBIS), which is a multi-tiered approach to social, emotional and behavioral support.
9. The school does use services of a regional math coach to support the Title 1A program.
10. Annually the Title IA program will host a Family Literacy Night in October to inform parents and family members of their school's participation in the Title IA program and explain the requirements of Title IA.
11. The school shall provide such other reasonable support for parental involvement activities consistent with Title IA requirements, as parents may request.

### **School-Parent Compact**

A school-parent compact has been developed. The compact shall:

1. Describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's academic achievement standards.
2. Describe the ways in which each parent will be responsible for supporting their student's learning.
3. Address the importance of ongoing communication between teachers and parents through:
  - a. Annual parent-teacher conferences at the elementary school level; and
  - b. Frequent reporting to parents on their student's progress.
  - c. The district shall provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of homeless students and parents of migratory students, to volunteer and participate in their student's class and observe classroom activities. Information and school reports, to the extent practicable, will be provided in a language parents and family members can understand.

The district's policy, plan and compact shall be reviewed annually and updated periodically to meet the changing needs of parents and the school, and distributed to parents of participating students in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.