

Enterprise SD 21 - Annual Reporting

Questions

- 1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
- 2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
- 3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.
- 4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2021-22 Annual Reporting Response

The most significant change is having prevention specialist positions in each building. These positions have set up processes for referring students, provide services for students with various needs and conduct classroom lessons on social emotional learning. Due to these practices, we are starting to see positive results in student well-being and behavior. SIA funds have also been used to hire elective teacher positions, thus providing a more well-rounded education for students.

Hiring staff has been a barrier for implementing all activities in our plan. The district had to hire a long term substitute to fill the music position. In addition to this we had some staff turnover mid year.

Enterprise School District has been working to increase engagements opportunities for students, parents and the community. Social media accounts and improved phone and email systems have increased communication out to parents and community. School board attendance by community members and public comments have increased significantly. At this point Enterprise would fall in the consult category on the community engagement spectrum outlined in the community engagement toolkit.

Meeting the needs of our students, both academically and social emotionally has guided choices of SIA this year. Social emotional and behavior needs have been significant and the procedures/practices being established by prevention specialists to provide supports for students have been the main priority.